Capt Senior programme
Info Session

13-01-2025

This deck of slides will be uploaded to CAPT website for your reference.

SESSION OUTLINE

1. Rationale
2. Expectation of seniors
3. Eligibility
4. Quota available
5. Timeline of application
6. Application process
7. Panels involved in selection process
8. Selection criteria

RATIONALE

To perpetuate Ethos and Spirit of College,
hence we retain students who have:

1.
Effectively embraced living and learning experience

2.
Demonstrated College values

3.
Contributed to enriching the residential living environment for community

Students must have the capacity to continue the living and learning experience throughout Senior Programme

EXPECTATIONS

Living

Actively involved in student life

Being present and participate actively in the neighbourhood, CAPT student life activities

Learning

Must fulfil residency requirements in 1st semester of stay.*

Participate in the activity:
- Capstone
- Reading group
- Teaching Assistant
- ISM or UROP
- And many more….

*Students must enrol in an approved programme by week 4 of the semester. Failing which they will have their stay terminated and refunds determined by CLHS

CAPTains in Y3, Y4 or Y5 (next AY)
Who have completed UTCP

OPTION 1:
EITHER SEM 1 **OR** SEM 2
(i.e. 1 semester)

OPTION 2:
BOTH SEM 1 AND SEM 2
(i.e. 2 semesters)

– QUOTA AVAILABLE –

~35

candidates

Note: This number is an estimate for the **whole college**. There is a waitlist which will offer students whenever there are vacancies.

APPLICATION TIMELINE

Events	Important Dates
Information Session	Sem 2 Week 1 (13 Jan 2025)
Application Deadline	Sem 2 Week 4 (5 Feb 2025)
Selection by panel members	
Release of result	~ Sem 2 Week 8/9 (End March)
Seniors Get-Together	- Briefing at the start of the semester - Monthly sharing (dates TBC)

QnA

APPLICATION PROCESS

Note: This section has been revised following the recommendations put forth by Staff-Student Working Groups convened in AY21/22 and AY23/24

- Online application on Microsoft Form
- Comprises **8 sections**
- Should set aside at least **30 minutes** to finish it
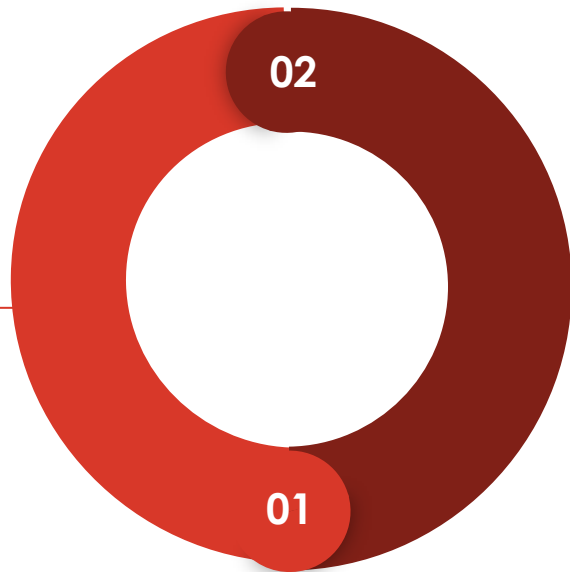
KEY CONSIDERATIONS UNDERLYING REVISIONS

- **Transparency** - *providing as much information as reasonably possible*

- **Accountability** - *promoting ownership and autonomy of Seniors' learning plans*

- **Clarity** - *communicating expectations and requirements effectively*

- **Developmental** - *supporting Seniors as they develop in CAPT*

- **Student-centric** - *recognising students' inputs*

APPLICATION FORM

(Valuing the past, planning for the future)

1. Past & Present

Your past and present contribution to CAPT through student life and academic activities.

2. Future

Your plans and commitment to contribute back.

02

01

APPLICATION FORM : OVERVIEW

Part 1:

Personal Profile

Part 2:

Academic Records

Part 3:

Participation in (other) CAPT Learning Activities

Part 4:

Participation in CAPT Student Committees and Interest Groups

Part 5:

Participation in Other NUS Programmes

Part 6:

Plans to Engage in Academic Activities

Part 7:

Plans to Engage in Student Life Activities

Part 8:

Personal statement

APPLICATION FORM : PAST & PRESENT

Part 2: **Academic Records**

Rationale: This part gives us an overview of your academic journey in CAPT. This is to check if the applicants are *en route* to finishing UTCP.

Part 3: **Participation in (other) CAPT Learning Activities**

Rationale: This part gives us a better understanding of your academic engagement in CAPT

Part 4: **Participation in CAPT Student Committees and Interest Groups**

Rationale: This part gives us a better understanding of your engagement in CAPT's student life

Part 5: **Participation in Other NUS Programmes**

Rationale: This part gives us the opportunity to tap on your campus experience outside CAPT that may enrich our CAPTains' growth

APPLICATION FORM : FUTURE

Part 6: **Plans to Engage in Academic Activities**

Rationale: This part helps you plan your academic journey as a Senior and helps us identify the necessary support for you

Part 7: **Plans to Engage in Student Life Activities**

Rationale: This part helps you plan your personal growth as a Senior and helps us identify the necessary support for you

Part 8: **Personal statement**

A Personal Statement to elaborate your plans for the senior retention year/semester, including
1) Why do you plan to do the activities in Parts 6 and 7?
2) Why do you wish to continue staying in CAPT?

APPLICATION FORM : PART 6

Not for assessment, but to provide support in the future

Learning Programme

Involvement in CAPT's courses

- Enrolling in Reading Group
- Enrolling in a UTCP module
- Enrolling in CAPSTONE (UTC2500)
- Enrolling in Community Internship Module (UTC2501)
- Enrolling in Independent Study Module (UTC3400)^
- Enrolling in Undergraduate Research Opportunity (UTC3401)^
- Involvement as Teaching Assistantship (TA) in CAPT UTCP modules (either informal or UTOP)^

Student-staff partnership

- Involvement as a student partner in Staff-Student Working Groups^
- Developing and/or Co-leading Reading Groups with College Faculty/Staff^
- Developing and/or Co-leading STEER Trips with College Faculty/Staff^
- Work independently or in a team to propose and execute special projects in partnership with College Faculty (Faculty may also offer special projects) *[e.g. rejuvenating spaces, developing media strategies]*^

Revised

^ Activity typically requires students to plan ~3 months ahead.

APPLICATION FORM : PART 7

Not for assessment, but to provide support in the future

Living Programme

- CE-related activities
- Peer support for CAPT students
- Mentorship for CAPT student groups

- Senior-Junior interaction
- Student-Staff interaction
- Inter-college partnership

- College-level initiatives
- Neighbourhood-level initiatives
- Others

Please describe the activities and if there are people you would like to work with

APPLICATION FORM : PARTS 6, 7 & 8

Tips:

- Plan before you fill up the application forms
- Fill in the relevant portions in parts 6 & 7 (leave blank for items that you have no plans to engage in)
- Describe your plans and motivation for CSP
- Be as specific as you reasonably can

SAMPLE APPLICATION FORM

Sample is already available on CAPT website

QnA

SELECTION PANEL

COLLEGE MANAGEMENT TEAM

RESIDENT FELLOWS

COLLEGE MASTER

USING DATA FROM:
- CSP application form
- Inputs from fellows and module lecturers
- Demerit points (if any)

SELECTION CRITERIA

PERSONAL COMMITMENT TO LEARNING

Indicators:
- Participation/leadership in activities that facilitates this (Both in and out of classroom)

i-ACT VALUES & RESPONSIBLE CITIZENSHIP

Indicators:
- Activities/initiatives that exemplify i-ACT values
- Meaningful contribution/participation in the neighbourhood

CONTRIBUTIONS TO LIFE OF COLLEGE & NEIGHHOURHOOD

Indicators:
- Participation/leadership in committees, IGs, special programmes, activities

IMPORTANT NOTES

Note:

- No 'points systems' – CSP evaluation aims to be as **objective and fair** as possible.
- Evaluation **balances** the 3 criteria + potential for personal/intellectual growth
- Accepting CSP is a **commitment** to contribute to college life, perhaps in another role
- Accepting CSP is an **undertaking** to maximise opportunities to learn, lead and grow

Expectations:

- CSP students **must** take up at least 1 academic activity per AY for residency
- **Role model** for junior students
- **Mentoring** and **supporting** other students in IG/Neighbourhood/Committees
- Proposing **initiatives** to address a need, creating new **opportunities** for learning, forging new **collaboration** with other NUS RCs/Departments or external organisations

– **APPLICATION DEADLINE** –

05-02-25

12:00 (NOON)

Note: Students can apply for both hall and CAPT in the March/May UHMS window.

Upon confirmation of CSP outcome, students can still switch from hall to CAPT (and vice versa)

Students can apply for RA and CSP but will eventually have to choose only 1 role.

If you have questions, please email

capt@nus.edu.sg

QnA